Session 1A – Free format

Dag 1: 12.50-14.35   Lokale: BCD Radisson

Tools for Inclusive Teaching in an EdTech World

Program text

Higher education teaching can use technologies that offer a range of inclusive affordances. This workshop explores the inclusive potential of educational technologies in settings characterized by diversity.

Abstract

Background

Making higher education inclusive is on the higher education agenda in Europe (European Commission, 2017). HE teaching can use technologies that offer a range of inclusive affordances. This workshop will explore the inclusive potential of a variety of educational technologies in settings characterized by diversity.

Prerequisites of the participants

The workshop is relevant to all conference delegates with an interest in discussing and applying educational technologies to promote inclusiveness.

Content and structure

The workshop will introduce participants to the Good Practice Principles for Inclusive Teaching (Carroll, 2015) and inclusive aspects of educational technologies through a variety of teaching and learning cases.

- Introduction (10 min.)
- Workshop (60 min.):
    - Discuss inclusivity issues in different teaching and learning cases
    - Introduce the Good Practice Principles and apply to the cases
    - Discuss the inclusiveness of different educational technologies
    - Identify appropriate educational technologies to promote inclusive practices in the cases
- Discuss relevance to participants' own contexts (20 min.)

Expected Learning Outcomes

By the end of the workshop, participants will be able to:

- demonstrate awareness of the importance of inclusion in HE teaching and learning
- evaluate the affordances of educational technologies in inclusive HE teaching and learning

Indication of the educational relevance of the project

As teachers in HE accommodate widening participation agendas and larger class sizes, they are increasingly looking to educational technologies for pedagogic resources that support accessibility, non-synchronous learning, collaborative learning and international perspectives. However, effective inclusive teaching is more than a selection of tools (Horizon 2020). By drawing on the Good Practice Principles, course designers and teachers have a scaffold for the selection and application of educational technologies for inclusive teaching.

Authors

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Literature

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