

CALL FOR PROPOSALS | Special Issue (2019)

## Emerging Voices and Trends in Academic Development

IJAD is calling for contributions to a special issue that will highlight emerging trends in academic development, by featuring work from new regions, networks, and voices. The International Consortium for Educational Development (ICED) recently welcomed two new member networks, from Chile and Kenya. This brings the total number of networks in ICED to 26, representing more than 30 countries from all around the world. Several other new and emerging networks are also exploring the possibility of joining ICED, and as ICED's membership grows, we learn more about how academic development happens around the world. In this special issue of IJAD, we seek to highlight some of these emerging voices and trends for the international academic development community to read about.

The 2019 special issue on Emerging Voices and Trends in Academic Development welcomes contributions from scholars in networks that have recently joined, or are considering joining, ICED. We would like to publish scholarly articles about academic development practice and research in countries that have not yet featured prominently in IJAD. If you are from, or are working in or with, a country where academic development is not yet well established or has recently emerged, we are particularly keen to hear what is happening and what research is occurring in that country.

We also welcome contributions from scholars in *existing* ICED networks and countries on emerging trends in academic development. What emerging trends have you noticed in academic development that are changing the way we think about or do academic development? What implications might these emerging trends have for our field?

We are also keen to publish the voices of new and future academic developers. So, if you are a new academic developer, or you are working with students on academic development, we welcome scholarly contributions to this special issue that will help us to hear your voice/s.

You may submit a full scholarly article (length up to 6000 words), a reflection on practice paper (1500 words), a reflection on research paper (1500 words) or a book review (1500 words). More details about these paper types are on the [IJAD website](#).

There is a tight turnaround time for submissions. We require full manuscripts to be submitted by 5 October 2018 in order to be reviewed and revised for publication in early 2019. If you wish, you may first submit a proposal before the end of August 2018, of up to 500 words, outlining your proposed submission (emphasising the emerging trends and/or voices that your manuscript will highlight, the literature upon which you will draw, and the approach your research has taken and/or paper will take). Members of the editorial team will provide brief feedback as an indication of the extent to which your proposed paper may fit the parameters of the Special Issue and you may then submit your full manuscript by 5 October.

ALL manuscripts will go through IJAD's double-blind review process as normal once they are submitted.

Specifically, we are looking for studies of academic development work relating to emerging voices and/or emerging trends in academic development. As with regular IJAD articles, we have no prescribed methodologies and invite you to find creative ways to write about these themes.



## **TIMELINE**

Proposals due **31 August 2018** | Full manuscripts due **5 October 2018** | Anticipated publication in **April 2019**

Submitted papers should not have been previously published nor be under consideration for publication elsewhere. A guide for authors, Word template, and other relevant information can be found on *IJAD*'s homepage: [www.tandfonline.com/ijad](http://www.tandfonline.com/ijad).

Proposals and manuscripts must be submitted online via *IJAD*'s ScholarOne site:  
<http://mc.manuscriptcentral.com/ijad>

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