

ICED Council Meeting, June 3rd and 4th 2018

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Picture of closing keynote by Peter Felten, Elon University

Summary of ICED Council Meeting June 3rd and 4th 2018, Atlanta

The following is my personal notes from the council meeting and it includes some personal comments and reflections. It does not cover all discussions or decisions during the two days. The purpose of my notes has been to report back to DUNs board and not to necessarily to cover all content. The official minutes from the council meeting is more accurate and surely also a lot more detailed.

Day 1

Introduction

- Close to 30 participants in the Council meeting, lots of observers from various countries.
- ICED is growing. Two new applications for membership, Kenya and Chile, which both are accepted. ICED in total now counts 26 members. Colombia and Portugal is attending as observers, probably joining next year.

As an introduction to the meeting, David Green from IJAD presented the 2014 survey among EDs. This was in particular for the newcomers since the results are not new.

Network Reports:

A tour de table with network reports. The following is just a few of the remarks which I did find particularly interesting for DUN.

- Switzerland: the network are doing a yearly national survey on educational development. This could be an idea for DUN as well. If any interest in this, I can acquire the Swiz questionnaire as inspiration.
- Germany: the network has initiated a yearly award to a young researcher within ED, given at the annual conference.
- Germany does also have an annual survey, like the Swiz network.
- Netherland: has established a peer review of continuous development / academic development programs and courses. They used a simple model which we (DUN) might look a bit more into, if we wants to pursue this idea. Maybe for Assistant Professor Programs at the faculties. It is a potentially rewarding idea if this can be organised as a less time consuming activity.
- Norway: criteria for teaching excellence is being formulated in order to fulfil a political wish of getting teaching excellence into university careers. The Norwegian network plays a role in this formulation process but I am not really sure which one.
- Australia: new government, without a HE policy:-) Teaching and Learning Centres are still the first to get closed when finance troubles arise. This is even the case in institutions with well-established research and development centres.
- SEDA, UK: They offer professional teaching recognition by own fellowship scheme.
- Thailand: The national HE system follow the UK path and are going to use the PSF, which is currently being implemented with help from HEA.
- Chile: Gender issues is a really a hot topic in Chile with currently more than 20 universities on strike for a more gender-balanced educational system.

Small group discussions:

- AD and government initiatives (my group)
 - In Norway they have established government funded Centres of Teaching Excellence, which has some impact on recognition of teaching skills.
 - In Chile they have state funded teaching grants.
 - In Japan they have a government funded system of sharing AD-activities between institutions, supporting sharing an AD activity from one institution to the other.
- It does not seem like the national networks plays a significant role as formal mediators of AD-activities in any of the represented countries.

Development of developers:

- Canada: free available tools and training offerings for EDs: Educational Development Guide Series. Maybe DUN can support the EDs in Denmark by making these offerings available for them:tinyurl.com/edcguides
-also, some MOOCs are mentioned as potential resources for EDs. .
- The US network, POD, is running a F2F course for EDs.
- First pilot of an International Educational Developers Course has run for 60 participants from Canada and UK in Sept. - October 2017. The 2nd pilot is running now and then they expect to open the course for international participants. This, I think, is potentially also interesting for DUN. It is a facilitated online resource and we should look into it when opened up. Maybe DUN can be a broker between some international resources and the Danish ED-society.

Day 2 (administration)

- Quite long discussion of governance: how long terms at the board, consistency of the boards work, introduction of a president elect and should president elect be a Vice President or not, should the president elect be member of the board or not and if not, should they be able to vote? It was decided to introduce a new role as president elect which is to be elected one year before end of term for the president.
 - This discussion does not seem very relevant for DUN, since DUNs board does not have the same continuous replacement of roles, i.e. president, every 2nd or 3rd year. The DUN model has clear advantages in terms of consistency, but clearly also disadvantages in terms of new energy and ideas.
- Long discussion of the budget. It was not a substantial discussion at all, merely a discussion of estimated costs of travel expenses for IJAD-reps, president and the treasurer.
- Decision on location of ICED conference 2022 went to the CHED network, Shanghai, China. *Sorry DUN!* Aarhus and DUN was offered the 2024 conference. It is of course entirely up to DUN, if you want to accept that invitation.

- The ICED Council meeting 2019 is in Iceland and in 2021 it is going to be in Chile, both locations is chosen to support young and not so well-established networks.

That was all from the council meeting 2018!