

Session B3 - English posters

Co-created digital learning environment

Program text

Development of a digital learning environment based on the co-creation concept with focus on student learning, feedback communication and collaboration during the fieldwork semester.

Abstract

In this poster session, we present a development project from the Department of Anthropology at the University of Copenhagen.

Students have together with the study board, teachers and consultants co-created a digital learning environment based on social constructivism for fieldwork.

The students on fieldwork are challenged by the fact that they are not physical present at the University for one semester of their master education because they have to generate empirical material in the field.

The physical absence complicates the link and closeness to the department and the consequences have so far been that the students experience loneliness as well as less academic focus during their fieldwork.

The project is framed within Conoles 7C learning design model and uses Salmon's 5-step model for structuring the digital teaching.

The purpose of creating a digital learning platform is to establish a social and academic learning environment, which minimize the feeling of loneliness and isolation among the students.

The poster covers both the partnership term (Cook-Sather et al 2014) for teaching development, the learning design, as well as the creation of a digital learning platform and highlights thereby the students' possible learning, feedback, communication and corporation in a digital environment during fieldwork.

Drawing on the theoretical perspectives and the analysis of the empirical data makes it possible to conclude that the integrated options for feedback (Race 2004, Nicol 2011) in the co-created digital learning platform support the students in both social and academic ways during their fieldwork.

Authors

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Literature

Cook-Sather et al. 2014

Conole et Willis 2013

Salmon 2002, 2011

Nicol 2011

Race 2004