

Session A5 - English workshop

Co-creating intercultural learning in international programs

Program text

The workshop focuses on methods to co-create intercultural learning in international programs through examples from three universities, an interactive activity, and discussion.

Abstract

Background

Universities are increasingly emphasizing internationalization of the curriculum, including developing students' intercultural competences and international perspectives. Nevertheless, programs with international and domestic students do not necessarily foster effective cross-cultural group work, and intercultural competence (Killick 2015; Carroll 2015). Enabling and engaging students to co-develop the international curriculum offers fruitful ground for intercultural learning experiences. This workshop will introduce ways to support students in co-creating intercultural learning using the formal and informal curriculum in international degree programs.

Requisite of participant

The facilitators will provide necessary materials.

Content and structure

After briefly introducing internationalization of the curriculum and the opportunities presented by co-creation, stakeholders from AU, UCPH, and SDU will share examples of students co-creating intercultural learning in international programs. This will be followed by an activity designed to raise intercultural awareness, group discussion about student collaboration and intercultural learning, and a plenary.

Schedule

Introduction to workshop and framework: 10 min.

Examples of co-created learning: 15 min.

Interactive scenarios aimed at developing strategies to overcome intercultural challenges: 30 min.

Group discussion: 25 min.

Wrap-up: 10 min.

Anticipated benefit

Participants will gain insight into how students and teachers are collaborating to encourage intercultural learning among all students in international settings in Danish universities. Furthermore, participants should gain awareness of barriers to intercultural communication and competence among students, as well as ideas for overcoming these barriers.

Authors

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Literature

Bovill, C., Cook-Sather, A., and Felten, P. (2011) Students as co-creators of teaching approaches, course design and curricula: implications for academic developers. *International Journal for Academic Development*, 16 (2). pp. 133-145.

Carroll, Jude (2015). *Tools for teaching in an educationally mobile world*. New York & London: Routledge.

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Sambell, K., McDowell, L. & Montgomery, C. (2013) *Assessment for Learning in Higher Education*. London: Routledge.