## **CALL FOR BOOK CHAPTER PROPOSALS**

# Digital Teaching, Learning and Assessment: The Journey Beyond

## Proposal Submission Deadline: 1st April 2022

#### **Editors**

Dr. Upasana Singh, University of KwaZulu-Natal, South Africa
Professor Chenicheri Sid Nair, Victorian Institute of Technology, Australia
Prof. Susana Gonçalves, Polytechnic Institute of Coimbra, Portugal

### **Introduction**

This book is the result of the continuous discussion taking place in the teaching and learning space of what the future holds for academics and their main stakeholder, the students post the pandemic. The editors of this book work in the teaching and learning domain and consider such discussion critical to ensure that students are well serviced by all concerned. This proposed book brings such discussions to one platform where academics, administrators and other stakeholders like researchers and regulatory bodies ponder over the ideas and practices presented in this book on how the digital world will dominate and change the teaching and learning space.

### **Objective of the Book**

Digital teaching and learning has shifted from a just an option to delivery to busy executives in most cases to a development where education revolves around the delivery primarily on a digital platform. This however has arisen due to the COVID-19 pandemic. This book provides the target audience a futuristic look at the new digital world. Of importance would be how practitioners perceive this new era and for administrators to have a glance of the possibilities of teaching and learning of the future. Regulatory bodies would benefit from having this glimpse as they try to find how QA would be for such teaching and learning that deviates significantly from didactic approaches.

#### **Target Audience**

The Primary audience for the work will be "Academics and management staff of HEIs". The book should reach teachers and administrators in HEIs globally. It could also become an essential reader in graduate certificate programmes on higher education teaching. Regulatory bodies (such as national and regional higher education officials), professional bodies and quality assurance oversight bodies or regulators.

#### **Proposed Book Structure**

The importance of digital teaching, learning and assessment is a hot topic in the academic arena. This book looks at a number of key areas, particularly focusing on Future trends in Digital Education:

- AI: Artificial Intelligence (DL, DS, ML and RL) in education
- IoT: Smart technologies and applications in education
- BD: Big Data and Data Analytics in education
- BC: Blockchain technology in education
- IT: Immersive (VR, AR, MR and ER) technologies in education
- Delivery: New online delivery methods beyond the era of the pandemic
- Assessment: Innovative online assessment methods beyond the era of the pandemic
- Analytics: Improving delivery, assessment and engagement through the use of analytics

#### **Proposal Submission Procedure**

Researchers and practitioners are invited to submit on or before  $\underline{\mathbf{1}}^{\mathsf{st}}$  **April 2022**, a chapter proposal of 600 to 1000 words, outlining clearly the approach taken by the author(s).

All proposals should be submitted <u>here</u>.

Authors will be notified by **April 30<sup>th</sup>, 2022** about the status of their proposals and sent chapter guidelines.

The Editors decision is final.

#### **Full Paper Submission Guidelines**

Full chapters are to be submitted by <u>July 31<sup>st</sup>, 2022</u>. Full author guidelines for chapters will be provided to authors of accepted abstracts. Chapters should range between 5000-7000 including references. All submitted chapters will be reviewed on a double-blind review basis. Contributors may also be requested to serve as reviewers for this project.

All manuscripts are accepted based on a double-blind peer review editorial process.

Note: There are no submission or acceptance fees for manuscripts submitted to this book publication. This book is scheduled to be published by Elsevier Ltd, an international academic publisher in various areas including but not limited to the Life Sciences, Physical Science and engineering, Social Sciences and Humanities and Health. For additional information regarding the publisher, please visit www.elsevier.com. This publication is anticipated to be released by the <u>end of 2023</u>.

Important Dates
1 April 2022: Deadline for submission of abstracts
30 April 2022: Final date for decision on abstracts
31 July 2022: Final date for submission of manuscripts for review
15 September 2022: Feedback from reviewers
15 October 2022: Final date for submission of manuscripts post review
30 November 2022: Submission of manuscripts to Publisher
Dec 2022 onwards: Publisher review, revisions, copy editing
Book Publication: end of 2023

Inquiries can be forwarded to <u>Dr. Upasana Singh</u> through email to <u>singhup@ukzn.ac.za</u>