

SECOND CALL FOR PAPERS, 2021

Journal of Praxis in Higher Education

<https://journals.hb.se/jphe>

The Journal of Praxis in Higher Education (JPHE) is **calling for papers** for its **2021** issues. JPHE is a journal dedicated to high quality research on, or related to, *praxis* within higher education teaching, learning, research, and activities aimed at impact on wider society (e.g., policy influence, activist research, or capacity building). Our previous issues are available here: <https://journals.hb.se/jphe/>.

Praxis in higher education should be broadly interpreted. In an era characterised by internationalisation, increasing accountability, strong ties between universities and national and regional economies, and imperatives concerning sustainable development, university communities are under great pressure to meet ever-increasing and often competing demands. The moral-political dimension of higher education and attention to universities' civic responsibilities are arguably sometimes forgotten in the daily struggle to meet such demands. This journal has been established with this concern in mind, and seeks to promote continued debate and exploration of some of the key responsibilities of, and tensions pervading, higher education (see the JPHE's editorial, Vol 1, Issue, 1) with a view to informing attempts to transform it in socially just and sustainable ways.

JPHE is fully peer-reviewed, applying a double blind review system in order to ensure the integrity of the review process. As a web-only journal committed to the widest possible dissemination of research, JPHE is fully *open access* and does not demand any charges of its authors. Accepted contributions are published under Creative Commons licensing (Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International Public License; please visit the Creative Commons website for complete terms: <https://creativecommons.org/licenses/by-nc-nd/4.0/legalcode>).

JPHE welcomes contributions from all academic traditions, and is not confined to any particular theoretical stance or any specific methodology. A submitted paper must, however, present novel and interesting research, and do so in a clear and concise manner.

Topics to guide submissions include, but are not limited to

- Consequences of particular pedagogies, policies, and developments in higher education;
- Justice and other ethical considerations associated with higher education, including implications for politics, society, and sustainability;
- Changing conditions for teaching, learning, researching, leading, and/or professional learning in higher education;
- Transformative and responsive education;
- Power and agency in higher education;
- Inclusive education and practices in higher education;
- Criticality and/or fostering critical thinking in higher education;

- The purposes of higher education;
- The concept of praxis and related concepts (e.g., praxis development, practical wisdom, practical judgement, phronesis);
- Research approaches as, for, and about praxis in higher education.

See JPHE's website for a more comprehensive list of possible topics.

A submitted paper must be anonymised and sent in a separate file (named “[title of the paper]”). Author information and abstract (200 words maximum) should be submitted in a separate file (named “author information”). Both files should be submitted as .doc or .docx files. The paper should be between 6 000 and 8 000 words long; if shorter or longer, an explicit justification is required for the paper to be considered. Please visit <https://journals.hb.se/jphe/about/submissions> for the journal's preferred style and reference system.

Submit your manuscripts via <https://journals.hb.se/jphe/login>. Submitted manuscripts are assigned to one of the journal editors, who then recruits suitable reviewers with expertise in the relevant area. Normally, the review process will be completed within three months from submission.

Please direct inquiries to Professor Petra Angervall at editor-in-chief@jphe.org.

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JPHE was founded in 2018 and is based at the University of Borås, Sweden.