

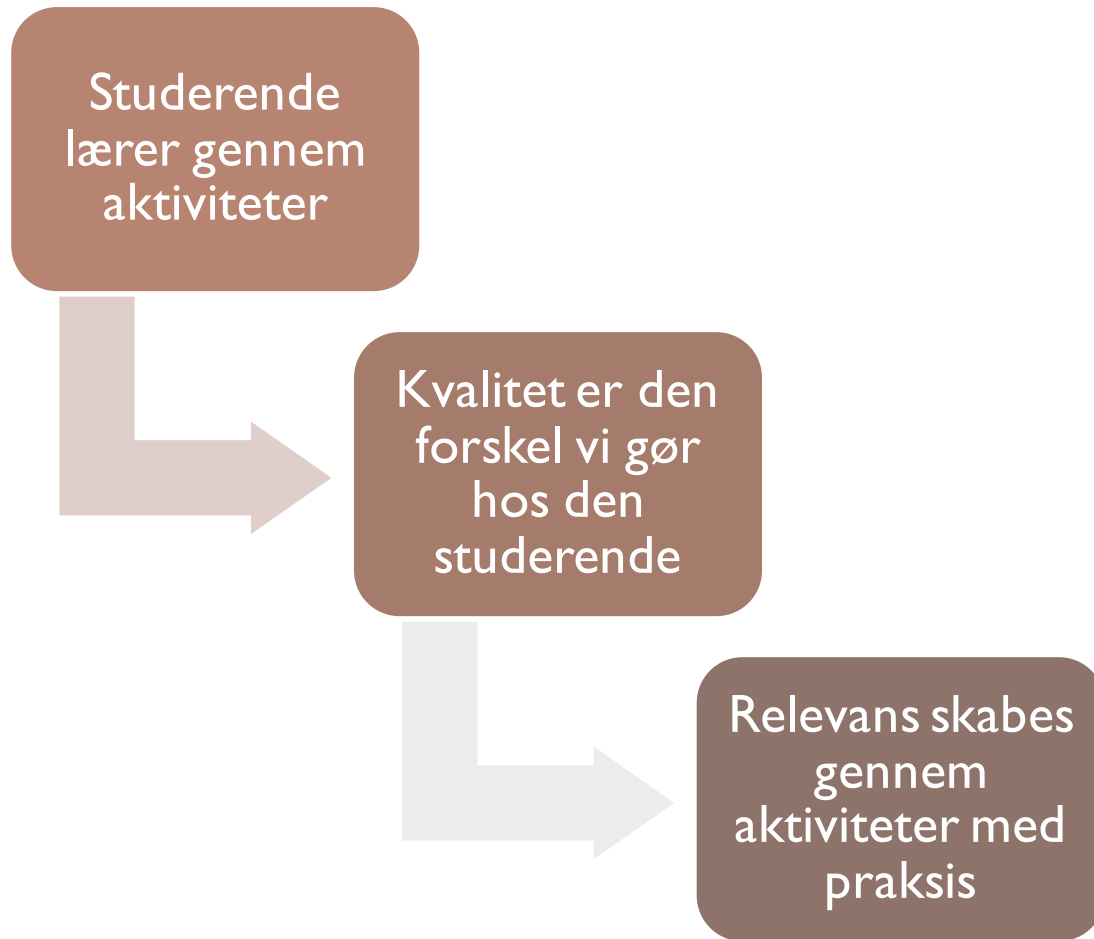
# **CampGetCloser**

## koblinger mellem camp og curricula

Jesper Piihl // [jpi@sam.sdu.dk](mailto:jpi@sam.sdu.dk)

Kristin Balslev Munksgaard // [kbm@sam.sdu.dk](mailto:kbm@sam.sdu.dk)

# Grundantagelser



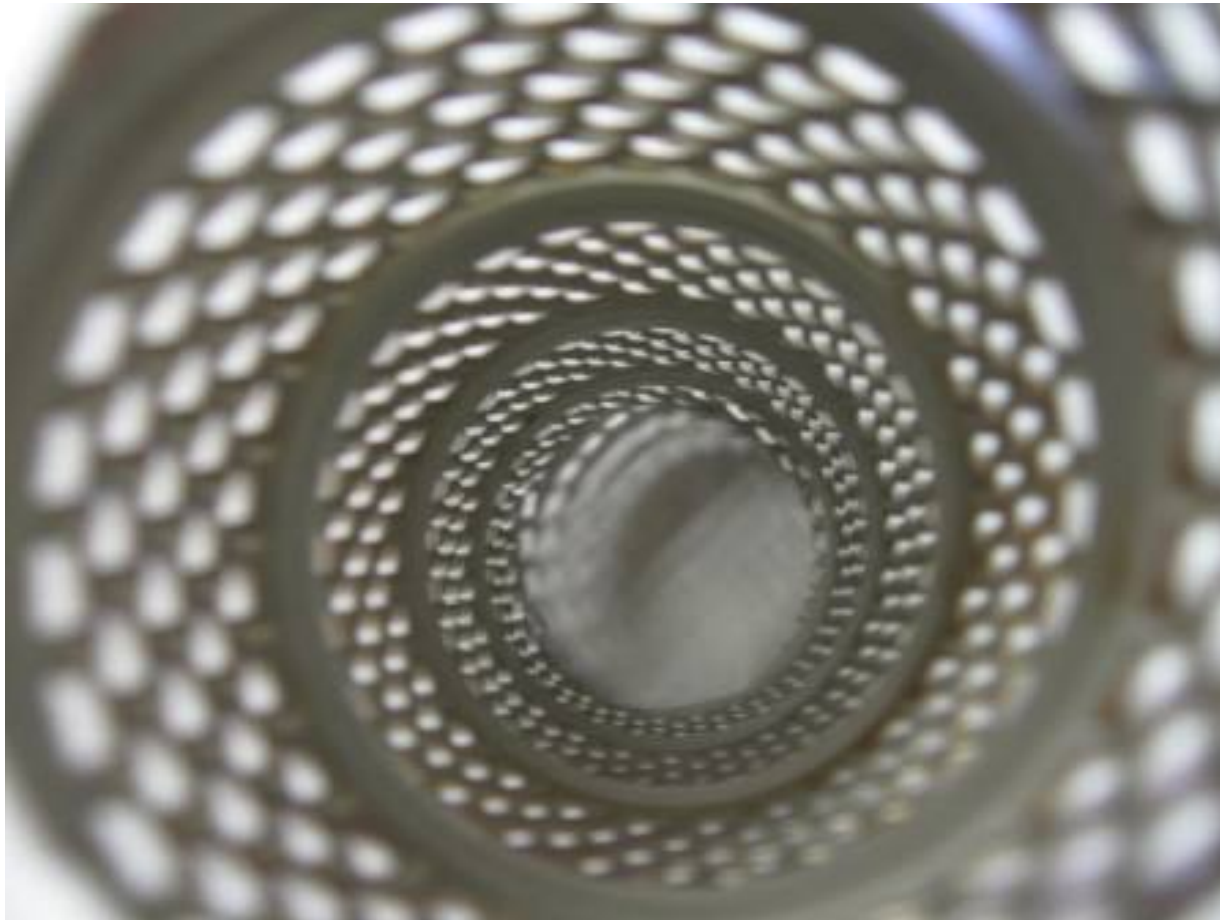
# Curriculum som tunnel



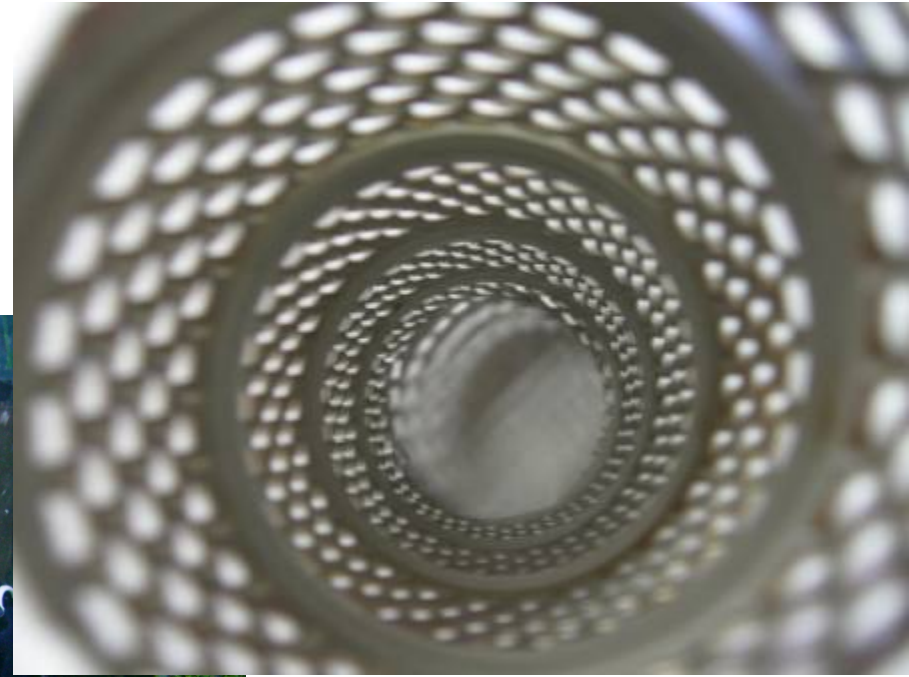
# Curriculum som akvarium



# Curriculum som perforeret rør



# Billeder på curriculum

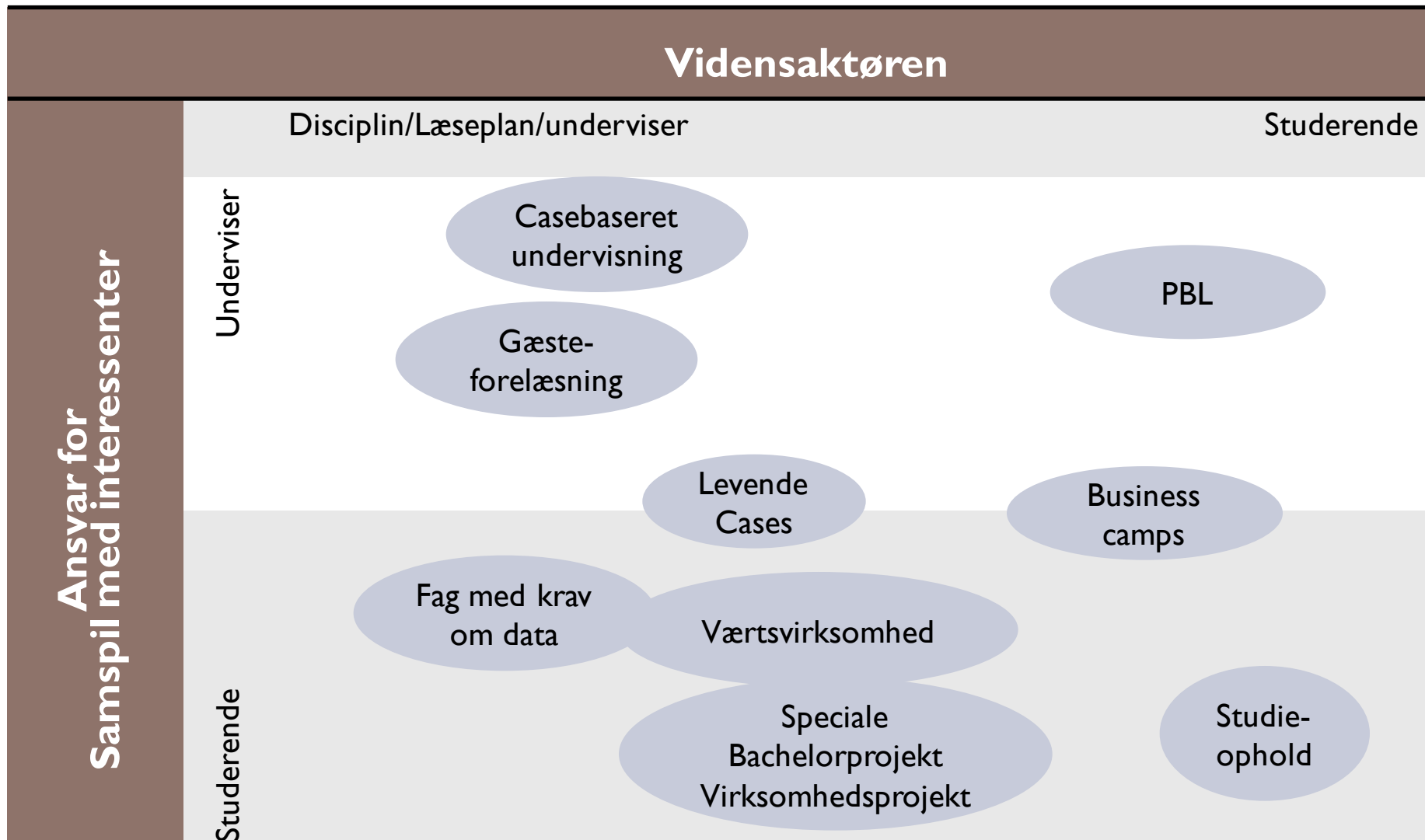


# Undervisningsformer med fokus på værdiskabelse MED interessenter

		Knowledge agents	
		Institution push knowledge and procedures	Students pull for knowledge and procedures
Interactions with stakeholders	Institution mediates between students and stakeholders in designing the case	<b>Traditional case-based learning</b> Cases designed by the institution Different pedagogical designs	
	Students interact directly with stakeholders	<b>Working on assignments in practice</b> Learning outcomes: <i>Apply specific theory or procedures to develop Specific solutions to Specific problems in Specific contexts</i>	<b>Internship</b> Generic Learning outcomes: <i>Reflection-in-action            Mode two knowledge production            Transdisciplinary problem solving</i>

Pihl, J., J. S. Rasmussen, & J. Rowley. (forthcoming). "Internships as case-based learning for professional practice". In C. Nygaard, J. Branch, & P. Bartholomew (Eds.), *Improving University Students' Learning Outcomes through Case-Based Teaching*. Oxfordshire: Libri Publishing.

# Typer af erhvervsdrevet læring





# CampGetCloser

<https://www.youtube.com/watch?v=4Ehdl3axIK0>



## BÆREDYGTIGHED Design og Entreprenørskab

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Over 600 studerende fra Syddansk Universitet i Kolding - fra både det tekniske, humanistiske og samfundsvidenskabelige fakultet - vil i tæt samarbejde med inviterede organisationer og virksomheder arbejde med temaet: 'Bæredygtighed. Design og Entreprenørskab'.

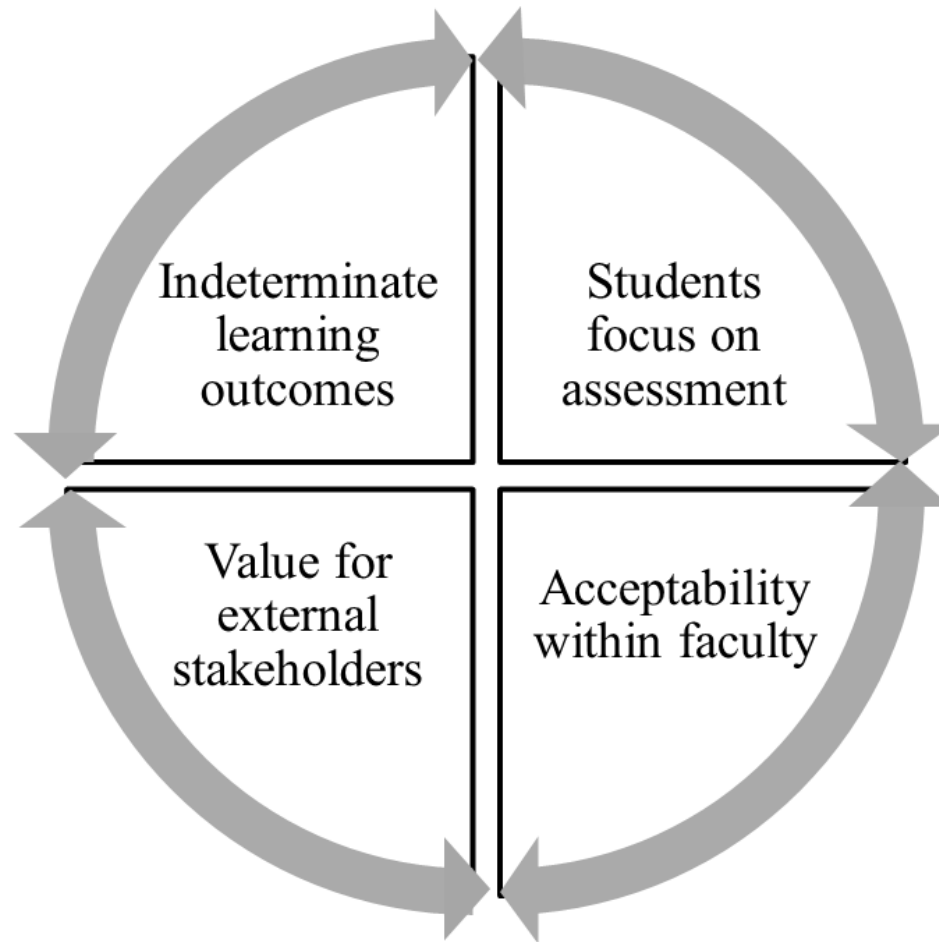
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# Læringsmål

## På CampGetCloser

- *træner* de studerende anvendelsen af videnskabelige teorier og videnskabelige metoder
- *til at skabe værdi*
- *i samspil med andre*

# Dilemmaer der skal kobles



Piihl, J. & K.B. Munksgaard. (2015). "Assessment as the Glue Coupling Camp Events to Curricula". LiHE'15 Symposium, AEGINA GREECE, May 31-June 4, 2015

# Koblinger mellem camp, fag og evaluering

		Coupling between camp and courses		
		Tight	Loose	De-coupled
Purpose of assessment	Feed out	Types of links: Structural links and/or Processual links		No links
	Feed back			
	Feed forward			

# Eksempler fra 2014

		Coupling between camp and courses		
		Tight	Loose	De-coupled
Purpose of assessment	Feed out			
	Feed back			
	Feed forward			