

Workshop 4.1	
<b>Titel</b>	Teaching through the medium of English to diverse student audiences
<b>Programtekst</b>	This workshop shares experience and ideas for the content and organization of professional development programmes for English Medium Instruction teachers.
<b>Abstract</b>	<p><b>Rationale:</b></p> <p>With the internationalisation of higher education, educational development centres are faced with the challenge of preparing lecturers for teaching through English to diverse student audiences. Students have different linguistic and cultural backgrounds and come together in what may be termed a multilingual and multicultural learning space. This diversity creates its own challenges and opportunities; and while lecturers must meet the challenges, it is also important that they are properly equipped to reap the benefits of the opportunities.</p> <p>Based on the outcomes of international studies as well as experience gained at the convenors' own university, participants in this workshop will share experience and ideas of how to prepare lecturers for teaching in the multilingual and multicultural learning space.</p> <p><b>Participant requirements:</b></p> <p>Participants must be prepared to share experience and ideas from their own higher education institutions in an interactive workshop format.</p> <p><b>Content and structure:</b></p> <ul style="list-style-type: none"><li>• Brief introduction to the theme by the convenors.</li><li>• Interaction among all participants in a knowledge café: What would you consider the most important issues to be addressed in a professional development programme for English Medium Instruction (EMI) teachers? In your experience, what are the most successful formats for such professional development programmes?</li><li>• 'Gallery walk' – 2 minute presentations of the outcomes of the knowledge cafés.</li></ul> <p><b>Expected outcome:</b></p> <p>Participants can expect to take away from this workshop shared experiences as well as new ideas for the content and structure of professional development within the area of English Medium Instruction.</p>
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