DUN-Konference 2015



Roundtable 1.2	
Titel	Quality in Net-based Higher Education and Academic Bildung
Programtekst	Quality in Net-based Higher Education and Academic Bildung: Will our efforts for securing quality in teaching change when Academic Bildung is the lens?
Referencer	The round table is led by the editors of the book Academic Bildung in Net-based Higher Education, Moving beyond learning, published on Routledge in February 2015. We give a 15 minutes presentation, followed by 30 minutes of open moderated discussion. Trine Fossland starts out connecting the theme of the book to the conference theme "Quality in teaching in higher education". She poses the question whether there is a need for rethinking teaching in light of the constant flow of change in which higher education is immersed. Next, Mariann Solberg discusses whether there are specific qualities or traits of a Scandinavian concept of Academic Bildung in higher education today. Can and should we expect to find such traits in students going through netbased education? Last, Helle Mathiasen shine a light on premises for communication in net-based higher education, inspired by the sociologist N. Luhmann systems theoretical thinking. We use the concept of net-based teaching in higher education when the teaching environments apply institutional platforms, net-mediated communication forums, tools for different types of production, learning resources and teaching material. When teaching and learning take place in a net-based environment, new conditions for teaching and learning apply. We argue that the development of Academic Bildung must be planned for and facilitated in today's net-based higher education. Issues for discussion: Is it meaningful to talk about a specific Scandinavian approach to the field of net-based higher education and Academic Bildung? Why/Why not? How) Will our efforts towards securing quality in teaching change when Academic Bildung, in addition to learning, is the lens through which to view the field?
Referencer	based Higher Education, Moving beyond learning. London: Routledge Series: Routledge Research in Higher Education
Oplægsholder	Helle Mathiasen, Mariann Solberg & Trine Fossland