

## DUN-konference – 5. og 6. maj 2014, Hotel Svendborg

<b>Præsentation no. 8</b>	
<b>Titel</b>	Student Panels – Business Administration
<b>Indhold</b>	<p>The purpose of student panels is to give feedback on students' general and overall impression with the content and teaching of the individual courses as well as the progression and relationship between the courses offered. This will provide us with a background for assessing whether we meet the standards for the specific professional and practical as well as the overall academic qualifications and competencies of the MSc programme. That is, individual teachers will usually not be discussed in detail.</p> <p>Student panel members are elected by their fellow students early in their first semester. Usually this will be done in cooperation with the student associations. The panel is composed in order to represent student diversity (i.e. gender and nationality). A student panel consists of 4-6 students depending on the number of students enrolled in the programme in question. The department members include the Head of MSc programmes, the MSc coordinator as well as the administrative secretary.</p> <p>A student panel meets with the department twice in the first year: Early in February to sum up experience from the first semester and in early in June to sum up experience from the second semester.</p> <p>At semester start each MSc programme class will be asked to supply the Head of MSc Programmes with names and e-mail addresses of 4-6 students representing at least one student with a bachelor from BSS, one from another Danish university and two from foreign universities – see next page.</p> <p>In other words, by using student panels we seek to answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What is the students' general and overall impression of the content and teaching of the individual courses?</li> <li>2. What is the students' general and overall impression of the progression and relationship between the courses offered?</li> </ol> <p>The first question relates to the course as such. It supplements the survey-based course evaluation system. The second question relates to the overall structure of MSc programme and is designed to provide input about the coherence and progression of courses.</p> <p>Based on the input we will be able to recognize changes needed regarding courses and programmes particularly in relation to the adjustment of the course portfolio of a programme i to strengthen the content and/or progression of the programme</p>
<b>Oplægsholder</b>	Morten Rask